



## Family School Compact School Year 2024 - 2025

**Mound** scholars participating in the Title I, Part A program, and their families, agree that this compact outlines how the family, the entire school staff and the scholars will share the responsibility for improved scholar academic achievement; as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

**Mound** will:

- \*Communicate with families on an ongoing basis using Class Dojo for Academic, SEL and other announcements over the course of the year.
- \*Will participate in at least 1 family engagement event each quarter and families will receive resources at each event to help their children at home.
- \*Meet with parents at a mutually agreed upon time and date when requested by parents or when they see that a scholar's progress is declining.
- \*Hold Parent Teacher Conferences three (3) times a school year per the District's guidelines.

### Teachers, Families, Scholars – Together for Success

#### In the Classroom

Teachers will:

- Provide a respectful classroom
- Provide a classroom that is a safe space for engaged learning.
- Provide the families with updates about what's happening in their class.
- Provide families with opportunities to volunteer in the classroom with projects or celebrations of learning.

#### At Home

Parents/Caregivers will:

- Monitor scholars' attendance
- Monitor scholars' homework folder and provide academic support as needed.
- Promote positive use of scholar's extracurricular time
- Maintain contact with teachers and/or principals
- Participate in Parent Teacher Conferences
- Attend Family Nights

#### Scholars

Scholars will:

- Speak, act, and behave in a respectful manner with teachers, staff and classmates
- Report to school and classes on time
- Accurately complete all assigned classwork, homework and projects
- Read at least 20 minutes per night to help with reading comprehension
- Take care of all technology issued by the district